

# Immaculate Heart Academy

## SUMMER ASSIGNMENT GEOMETRY CPE COURSE CODE: (5220)



You are taking **Geometry CPE (5220)** in the fall. A mastery of and proficiency performing the following Algebra skills will be necessary for success in **Geometry course**. Work on each problem in order. Show all work in a neat and organized manner. Write your final answer on the line provided.

**This assignment is mandatory and the math department strongly encourages you do this assignment on your own and to the best of your ability. Since the material contained in the summer math packet is *prerequisite material* you are responsible for having learned and retained. If you have forgotten any of these important mathematical concepts, you will find at the end of this assignment, several links to websites that you might find helpful should you have any problems or need some additional support on this assignment.**

At the end of this assignment are several links to websites that you might find helpful should you have any problems with your assignments.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Last Math Class Taken: \_\_\_\_\_

Teacher: \_\_\_\_\_

***Immaculate Heart Academy - Geometry Summer Assignment***

Complete the following problems and show all supporting work for the solution. This assignment will be due the first day of class.

Adding/Subtracting Fractions and Mixed Numbers:

Answers:

1.  $6 - \frac{1}{6}$

1. \_\_\_\_\_

2.  $\left(-\frac{4}{5}\right) - \frac{7}{8}$

2. \_\_\_\_\_

3.  $\frac{1}{3} - \left(-\frac{5}{3}\right)$

3. \_\_\_\_\_

4.  $\left(-\frac{10}{7}\right) + \frac{1}{6}$

4. \_\_\_\_\_

5.  $\frac{9}{5} + \left(-\frac{4}{3}\right)$

5. \_\_\_\_\_

6.  $3\frac{6}{7} + \left(-1\frac{1}{7}\right)$

6. \_\_\_\_\_

7.  $2\frac{1}{3} + \left(-1\frac{2}{3}\right)$

7. \_\_\_\_\_

Multiplying/Dividing Fractions and Mixed Numbers:

8.  $-\frac{2}{3} \cdot \frac{5}{4}$

8. \_\_\_\_\_

9.  $-2\frac{2}{3} \cdot 4\frac{1}{10}$

9. \_\_\_\_\_

10.  $-2\frac{1}{5} \cdot -1\frac{3}{4}$

10. \_\_\_\_\_

11.  $-2\frac{3}{8} \cdot 2\frac{1}{2}$

11. \_\_\_\_\_

12.  $\frac{-3}{2} \div \frac{-10}{7}$

12. \_\_\_\_\_

13.  $\frac{-9}{5} \div 2$

13. \_\_\_\_\_

14.  $\frac{1}{9} \div -1\frac{1}{3}$

14. \_\_\_\_\_

15.  $1\frac{6}{7} \div 5\frac{3}{4}$

15. \_\_\_\_\_

Evaluate Expressions: Evaluate each expression  
When  $x = 4$  and  $y = -5$ .

ANSWERS:

1.  $3x + 4y$

1. \_\_\_\_\_

2.  $2x - y$

2. \_\_\_\_\_

3.  $4xy + y^2$

3. \_\_\_\_\_

4.  $x + 4y - 2xy$

4. \_\_\_\_\_

Solve each equation. Show all the steps.

5.  $2x + 1 = 15$

5. \_\_\_\_\_

6.  $-11 + 4x = 25$

6. \_\_\_\_\_

7.  $13 - 5x = 22$

7. \_\_\_\_\_

8.  $7 - 3x = -10$

8. \_\_\_\_\_

9.  $7x + 2 = 0$

9. \_\_\_\_\_

10.  $2x - 15 + x = 9$

10. \_\_\_\_\_

11.  $7x - 90 = 120 + x$

11. \_\_\_\_\_

12.  $8x + 8 = x + 1$

12. \_\_\_\_\_

13.  $22 - 13x = -8 - 2x - 18x$

13. \_\_\_\_\_

14.  $-2(x + 3) = 6$

14. \_\_\_\_\_

15.  $5(x + 7) = 0$

15. \_\_\_\_\_

16.  $6(x - 4) + 5 = 11$

16. \_\_\_\_\_

17.  $-2(14x + 5) = -8$

17. \_\_\_\_\_

18.  $x - 5 = 3 - 5x + 3x + 4$

18. \_\_\_\_\_

19.  $\frac{1}{3}(x - 15) = -1$

19. \_\_\_\_\_

20.  $-\frac{3}{4}(x + 12) = -3$

20. \_\_\_\_\_

Solving Equations: Solve each equation for x.

21.  $3x - 4 = 11$

21. \_\_\_\_\_

22.  $-5x + 7 = 10$

22. \_\_\_\_\_

23.  $5x - 7 = 2x + 1$

23. \_\_\_\_\_

24.  $4(3x - 1) = 10$

24. \_\_\_\_\_

25.  $\frac{1}{2}(4x - 10) = 13$

25. \_\_\_\_\_

26.  $-3(x - 4) + 7x = 12$

26. \_\_\_\_\_

Solve each proportion.

27.  $\frac{10}{4} = \frac{x+8}{8}$

27. \_\_\_\_\_

28.  $\frac{10}{8} = \frac{x-9}{9}$

28. \_\_\_\_\_

$$29. \frac{6}{10} = \frac{x-2}{6}$$

29. \_\_\_\_\_

$$30. \frac{x+1}{10} = \frac{2}{3}$$

30. \_\_\_\_\_

Multiply the polynomials. Show all steps.

$$31. (x+4)(3x+5)$$

31. \_\_\_\_\_

$$32. (x-5)(2x^2-x-8)$$

32. \_\_\_\_\_

$$33. (2x-4)(x^2+3x+2)$$

33. \_\_\_\_\_

$$34. (x^2+3)(x^2+6x+12)$$

34. \_\_\_\_\_

$$35. (2x^2-6)(x^2-3x+7)$$

35. \_\_\_\_\_



36.  $(x^3 + 15)(2x^2 + 3x - 4)$

36. \_\_\_\_\_

Calculate the slope of the line containing the pairs of points. You may leave answer as an improper fraction, but it should be in lowest terms.

37.  $(3, 8)$  and  $(0, 4)$

37. \_\_\_\_\_

38.  $(-1, 2)$  and  $(6, 5)$

38. \_\_\_\_\_

39.  $(-4, -1)$  and  $(9, -3)$

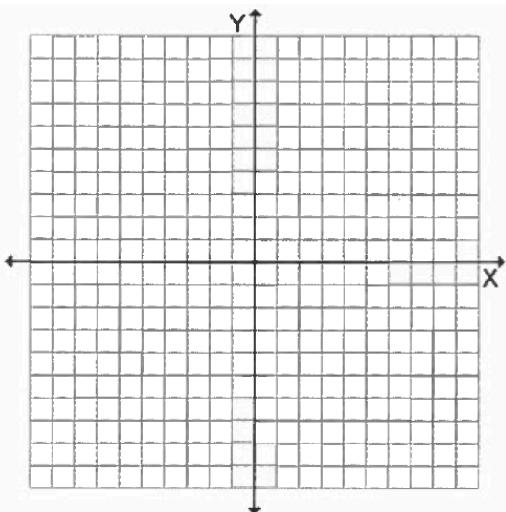
39. \_\_\_\_\_

40.  $(4, 2)$  and  $(-7, -8)$

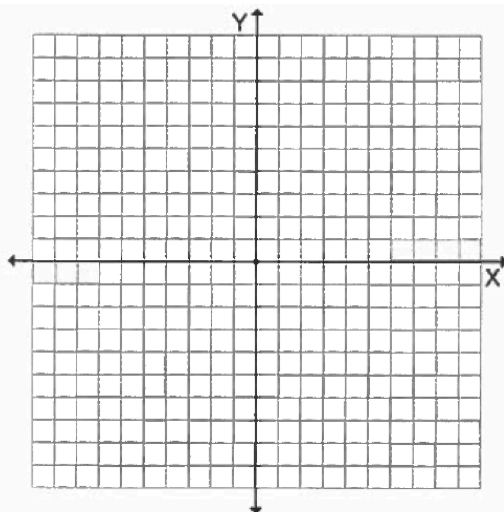
40. \_\_\_\_\_

Use the coordinate planes to graph the following equations.

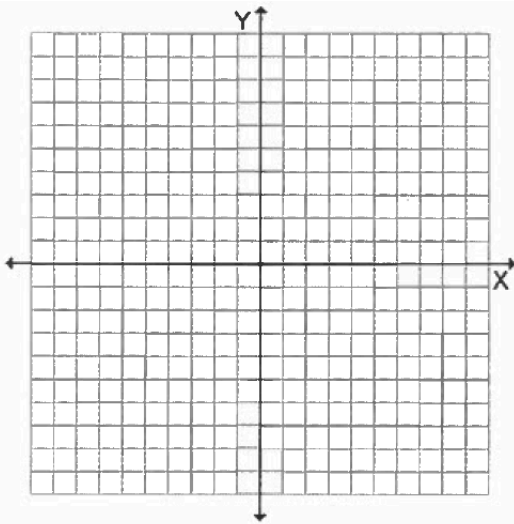
41.  $y = -x + 3$



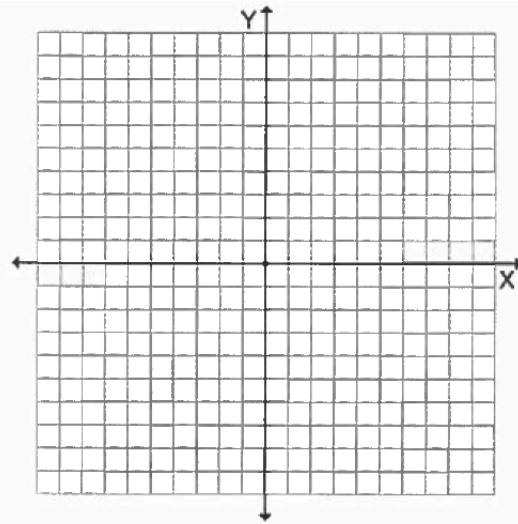
42.  $y = -2x - 5$



43.  $y + \frac{2}{3}x = 1$



44.  $y - \frac{7}{2}x = 0$



Find the slope of a line parallel to each given line.

45.  $y = \frac{3}{5}x$

45. \_\_\_\_\_

46.  $y = 3x + 5$

46. \_\_\_\_\_

47.  $y = -\frac{2}{3}x + 2$

47. \_\_\_\_\_

48.  $y = \frac{1}{2}x - 5$

48. \_\_\_\_\_

Find the slope of a line perpendicular to each given line.

49.  $y = -3x - 1$

49. \_\_\_\_\_

50.  $y = -x - 3$

50. \_\_\_\_\_

51.  $y = 6x + 1$

51. \_\_\_\_\_

52.  $y = -x + 3$

52. \_\_\_\_\_

Factor the polynomials.

53.  $x^2 - 11x + 24$

53. \_\_\_\_\_

54.  $x^2 + 15x + 54$

54. \_\_\_\_\_

55.  $x^2 - 10x + 16$

55. \_\_\_\_\_

56.  $x^2 + 2x - 63$

56. \_\_\_\_\_

57.  $x^2 - 5x - 36$

57. \_\_\_\_\_

58.  $x^2 + 22x + 121$

58. \_\_\_\_\_

59.  $x^2 - 25$

59. \_\_\_\_\_

60.  $x^2 - 100$

60. \_\_\_\_\_

61.  $x^2 - 144$

61. \_\_\_\_\_

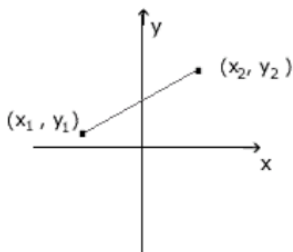
62.  $x^2 + 20 - 125$

62. \_\_\_\_\_

### DISTANCE FORMULA

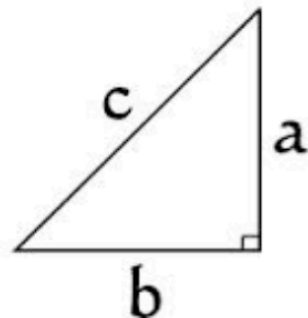
$x_2$  and  $y_2$  are the x,y coordinates for one point  
 $x_1$  and  $y_1$  are the x,y coordinates for the second point  
 $d$  is the distance between the two points

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



### PYTHAGOREAN THEOREM

$$a^2 + b^2 = c^2$$



Use the Distance Formula to find the length between two points, to the nearest tenth in problem 63 and 66. Use Pythagorean Theorem to find the length of each graphed line, to the nearest tenth in problem 67 and 68.

63.  $(1, -2), (-4, 4)$

63. \_\_\_\_\_

64.  $(-2, 7), (-2, -8)$

64. \_\_\_\_\_

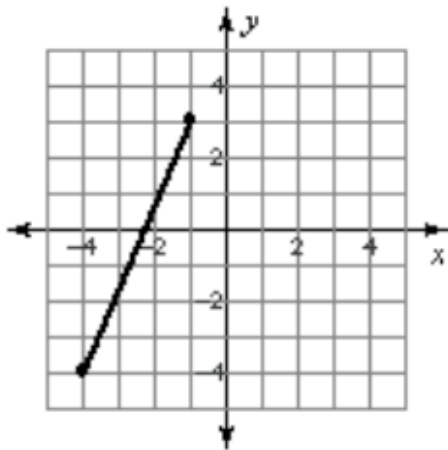
65.  $(2, -1), (-4, 8)$

65. \_\_\_\_\_

66.  $(-2, 3), (2, -2)$

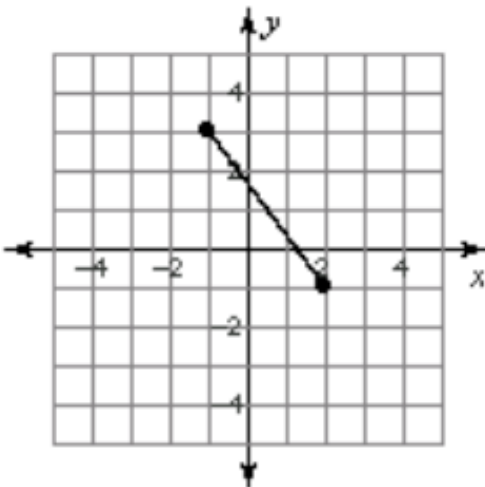
66. \_\_\_\_\_

67.



67. \_\_\_\_\_

68.



68. \_\_\_\_\_

=====

### Mid-point Formula

$$\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

Find the coordinates of  $M$ , the midpoint of  $\overline{ST}$ , for  $S(-6, 3)$  and  $T(1, 0)$ .

$$\begin{aligned} M &= \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \\ &= \left( \frac{-6 + 1}{2}, \frac{3 + 0}{2} \right) \\ &= \left( \frac{-5}{2}, \frac{3}{2} \right) \text{ or } M\left(-2\frac{1}{2}, 1\frac{1}{2}\right) \end{aligned}$$

=====

Find the midpoint of the line segment with given endpoints.

69.  $(-4, 6), (-3, 6)$

69. \_\_\_\_\_

70.  $(1, -1), (-6, 1)$

70. \_\_\_\_\_

71.  $(-2, -1), (3, 4)$

71. \_\_\_\_\_

72.  $(-1, 5), (5, 2)$

72. \_\_\_\_\_

Given the midpoint and one endpoint of a line segment, find the other endpoint.

73. Endpoint: (5, -5), midpoint: (-3, -1)

73. \_\_\_\_\_

74. Endpoint: (1, 3), midpoint: (-2, 3)

74. \_\_\_\_\_

75. Endpoint: (-3, -1), midpoint: (-2, 3)

75. \_\_\_\_\_

=====

Simplify the radical.

Example:

$$\begin{aligned}\sqrt{27} &= \sqrt{9 \cdot 3} \\ &= \sqrt{9} \cdot \sqrt{3} \\ &= 3\sqrt{3}\end{aligned}$$

=====

76.  $\sqrt{24}$

76. \_\_\_\_\_

77.  $\sqrt{200}$

77. \_\_\_\_\_

78.  $\sqrt{125}$

78. \_\_\_\_\_

79.  $\sqrt{48}$

79. \_\_\_\_\_

80.  $\sqrt{363}$

80. \_\_\_\_\_

81.  $\sqrt{240}$

81. \_\_\_\_\_

=====

Simplify a radical with an irrational denominator.

**Example 1**

Simplify

$$\frac{2}{\sqrt{3}}$$

$$\frac{2}{\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}}$$

$$\frac{2 \cdot \sqrt{3}}{\sqrt{3} \cdot \sqrt{3}}$$

**Example 2**

Simplify

$$\frac{\sqrt{5}}{\sqrt{8}}$$

$$\frac{\sqrt{5}}{\sqrt{8}}$$

$$\frac{\sqrt{5}}{\sqrt{8}} \cdot \frac{\sqrt{8}}{\sqrt{8}}$$



Remember to rationalize the denominator, multiply the numerator and denominator by the radical you want to eliminate

$$\frac{2\sqrt{3}}{(\sqrt{3})^2}$$

$$\frac{\sqrt{40}}{8}$$

Simplify the radical

$$\frac{2\sqrt{3}}{3}$$

$$\frac{2\sqrt{10}}{8}$$

$$\frac{\sqrt{10}}{4}$$

82.  $\frac{3}{\sqrt{5}}$

82. \_\_\_\_\_

83.  $\frac{4}{\sqrt{6}}$

83. \_\_\_\_\_

84.  $\sqrt{\frac{3}{8}}$

84. \_\_\_\_\_

85.  $\sqrt{\frac{24}{11}}$

85. \_\_\_\_\_

1. <https://www.mathsisfun.com/algebra/factoring.html>

2. <http://www.coolmath.com/algebra/08-lines/06-finding-slope-line-given-two-points-01>

3. <http://mathforum.org/dr.math/>